

**MARKSCHEME
BARÈME DE NOTATION
ESQUEMA DE CALIFICACIÓN**

MAY / MAI / MAYO 2005

ENGLISH / ANGLAIS / INGLÉS B

**Standard Level
Niveau Moyen
Nivel Medio**

Paper / Épreuve / Prueba 1

The answers given in this markscheme contain the essential information that candidates are expected to provide in order to gain full marks for each question.

Where appropriate, the information may be expressed in phrases other than those indicated, but full marks may only be awarded if all the necessary information is given.

Answers which are partially correct should be marked as directed.

Do not use half marks.

Unless otherwise indicated no marks are to be awarded or deducted for use of language: linguistic errors should only be taken into account if communication is severely impaired and the answer is incomprehensible to a normal speaker of the language.

Assistant Examiners are requested to wait until they are contacted by their Team Leader before completing the marking (see the examiners instructions for further details).

Les réponses données dans ce barème de notation contiennent l'essentiel de ce qu'on demande aux candidats pour qu'ils puissent obtenir la note maximum pour chaque question.

Les réponses peuvent être formulées différemment mais la note maximum ne sera attribuée que si le contenu de la réponse est exact.

Les réponses incomplètes seront notées selon les indications données.

En aucun cas, des demi-points ou des fractions ne doivent être attribués.

À moins d'une indication spécifique, aucun point ne sera ni ajouté ni ôté pour l'utilisation de la langue : les erreurs linguistiques ne seront prises en considération que si elles nuisent sérieusement à la communication et rendent ainsi la réponse incompréhensible.

Les examinateurs assistants sont priés d'attendre d'être contactés par leur chef d'équipe avant de terminer leurs corrections (voir les instructions aux examinateurs pour de plus amples détails).

Las siguientes respuestas contienen la información esencial que los alumnos han de proporcionar para conseguir la máxima puntuación en cada pregunta.

En ocasiones, esta información puede expresarse de manera distinta a la indicada, pero para conseguir la máxima puntuación se han de mencionar todos los detalles requeridos.

En preguntas de valor superior a un punto puede haber instrucciones específicas que le permitan otorgar parte de la puntuación si la respuesta es imperfecta o incompleta.

No utilice fracciones de puntos.

A menos que se indique lo contrario, no se deben añadir ni restar puntos por la calidad en el uso de la lengua: los errores lingüísticos sólo se tomarán en cuenta si la comunicación queda seriamente perjudicada o si la respuesta resulta incomprensible.

Se pide a los examinadores asistentes que esperen a ser contactados por su examinador líder de equipo antes de terminar la corrección (para más información, refiéranse a las instrucciones para los examinadores).

- *One mark is allocated per question unless otherwise indicated.*
- *Sauf indication contraire, chaque question vaut un point.*
- *Cada pregunta vale un punto, a menos que se indique algo distinto.*

SECTION A

TEXT A — KIDS ARE PEOPLE, TOO

1. D,F,G,I (*in any order*)

[4 marks]

In answers 2 to 4, accept other words with the same meaning.

2. make life better for children
3. going to school
4. believe in themselves

TEXT A: [7 marks]

TEXT B — WHAT OUR ANCESTORS BUILT

5. C

6. A

7. G

8. (a) sewage works
(b) car park
(c) (souvenir) shop
- } (*in any order*)

[3 marks]

NOTE: For the justification in questions 12 to 15, allow **only** the quotation as given, possibly with one or two additional words.

9. True – “You talk to the gods, (and light can return).” (*“and light can return” is NOT sufficient by itself.*)
10. True – “(But) (it’s much) more rewarding to give it four.”
11. False – “...(who) took over 1,500 years (to build this place.)”
12. False – “...wrongly believed (it to be a Roman racecourse.)”

TEXT B: [10 marks]

TEXT C — THE LIFE OF A VETERINARY SURGEON

13. E

14. A

15. I

16. H

17. C

18. B

19. B

20. D

21. F

22. H

23. I

24. K

25. C

TEXT C: [13 marks]

SECTION A TOTAL: [40 marks]

SECTION B

TEXT D — A SPACE TOURIST

Communicative Purpose

Description factual – talk to students

Message

The aim of this task is to give a factual description of Tito’s experience of being in space. Tito’s feelings of enthusiasm and excitement should be clearly conveyed. The descriptors regarding copying from the text should be carefully adhered to. Verbatim copying of short sections of the text does NOT constitute “undue copying”; the copying of sections long or short without “using them appropriately” (incorporating them sensibly into the response) is what constitutes “undue copying”. The writer should include some of the following details from the text.

- excitement
- enthusiasm
- two Russian astronauts
- docking with space station
- floating
- spent six days in space
- nearly 400 kilometres above the Earth
- agreed not to enter American section without an astronaut
- details of Zvezda section of space station

Register and style

The register should be in the range semi-formal to informal.

Language accuracy is not formally assessed here and should be considered only where mistakes obscure meaning.

Criterion B:

To achieve level 5 (adequate understanding) at least **four** details should be included.

To achieve level 9 (very good understanding) at least **six** details should be included.

(see Criterion B, page 45 of the Language B guide)

TEXT D: [10 marks]

TOTAL: [40 marks]
